

# Task Analysis and Skills Tracking: LEVEL 2 (18-30 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

LISTENER RESPONDING BY FUNCTION, FEATURE, & CLASS (LRFFC) — LEVEL 2		
Skill	(CONTINUED)	Met
9-a	Demonstrates LRFFC class generalization with 5 examples (e.g., 5 different animals) for 10 classes (T)	
9-b	Emits 10 known LRFFC responses in an array of 10 in less than 1 minute (fluency) (T)	
9-c	Selects an item given 2 different verbal statements about each item when independently presented (e.g., <i>Find a food. What do you eat?</i> ) for 10 different items (T)	
9-d	Selects an item from an array of 10 for 10 different LRFFC where questions (e.g., <i>Where do you find the milk?</i> ) (T)	
9-e	Demonstrates 10 LRFFC responses in the natural environment (T)	
<b>9-M</b>	<b>Selects an item given 3 different verbal statements about each item when independently presented (e.g., <i>Find an animal. What barks? What has paws?</i>) for 25 items (T)</b>	
10-a	Selects an item from an array of 10 given the class and a function (e.g., <i>Find something you wear on your feet.</i> ) for 25 items (E)	
10-b	Selects an item from an array of 10 given the class and a feature (e.g., <i>Find an animal with wings.</i> ) for 25 items (E)	
10-c	Demonstrates 5 untrained LRFFC responses in the natural environment (T)	
10-d	Generalizes to 25 novel 2-component LRFFC tasks without training (e.g., <i>Do you see a red fruit.</i> ) (T)	
10-e	Spontaneously emits 5 LRFFC responses (e.g., gets a broom after hearing, <i>There's dirt on the floor.</i> ) (T)	
<b>10-M</b>	<b>Spontaneously tacts the item on 50% of the LRFFC trials (e.g., says <i>Dog</i> given the verbal statement <i>Find an animal</i> and a visual array containing a picture of a dog) (E)</b>	

Skill	INTRAVERBAL — LEVEL 2	Met
	(NOTE: THIS SECTION STARTS AT LEVEL 2)	
6-a	Provides the sound made by 2 animals or objects (e.g., <i>A dog says... A horn goes...</i> ) (T)	
6-b	Gives 2 animal names when given the sounds they make (e.g., <i>Meow says a...</i> ) (T)	
6-c	Completes 5 different song fill-ins (e.g., <i>The wheels on the... Twinkle, twinkle little...</i> ) (T)	
6-d	Completes 2 different verbal fill-ins involving fun activities (e.g., <i>Peek-a-... Ready, set...</i> ) (T)	
<b>6-M</b>	<b>Completes 10 different fill-in-the-blank phrases of any type (e.g., song fill-ins, social games and fun fill-ins, animal or object sounds) (T)</b>	
7-a	Completes 5 different in-context fill-ins (e.g., <i>You sleep in your... while at his bed</i> ) (T)	
7-b	Correctly responds to 5 in-context fill-ins when they are reversed (e.g., <i>In your bed you go to...</i> ) (T)	
7-c	Completes 5 different out of context fill-in-the-blank phrases (e.g., <i>You wash your...</i> ) (T)	
7-d	Generalizes 10 known intraverbal responses to a different adult and setting (E)	
<b>7-M</b>	<b>Provides first name when asked, <i>What is your name?</i> (T)</b>	

Comments/notes: